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| **Standards: SB4.C.Consrtuct an argument supported by Empirical evidence to compare and contrast the characteristics of Viruses and organization.**  **SB4.A.construct an argument supported by scientific information to explain patterns in structures and function among clades of organisms, including the origin of eukaryotes by endosymbiosis.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*You Do It Together\**** | **Independent Learning**  *(10 min)*  ***\*YOU DO\**** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples | * Call/Response * Probing Questions * Graphic Organizer * Digital Whiteboard | * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Mon day** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about viruses and organisms  I can explain the differentiate the viruses and organisms . | Do Now: Question on the whiteboard. | Demonstration on viruses and organisms **with examples** | Students will use worksheet to respond probing questions | Discussions on characteristics of viruses and organisms | Worksheet on viruses and organisms | What Stuck with You? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about reproduction and metabolism of viruses and organisms.  I can explain the reproduction and metabolism of viruses and organisms. | Do Now: Question on the whiteboard. | Demonstration on reproduction and metabolism of viruses and organisms | Students will respond to the probing questions | Discussions on metabolism of viruses and organisms | Practice on metabolism and reproduction of viruses and organisms | TOTD |
| **Wednesday** | I am learning about kingdoms and toxonomy.  I can differentiate Hierarchy of classification | Do Now: Questions on the whiteboard. | Demonstration on Hierarchy of classification | Students will use worksheet to respond probing questions | Do together on collaborative assigned work | Worksheet on kingdoms. | Exit Ticket:  What is taxonomy?. |
| **Thurs day** | I am learning about Linnaeus classifications.  I can differentiate LINNAEUS’S SYSTEM OF CLASSIFICATIONs. | Do Now: Questions on the whiteboard. | Demonstration on LINNAEUS’S SYSTEM OF CLASSIFICATION | Students will use worksheet to respond probing questions | Students will work on LINNAEUS’S SYSTEM OF CLASSIFICATION | Quizzes practice on given worksheet | Exit Ticket:  Give an example for different phylum? |
| **Fri day** | I am learning about patterns Cladogram.  I can differentiate pattern of Cladogram | Do Now: Questions on the whiteboard. | evolutionary relationship among several vertebrates | Students will use worksheet to respond probing questions | Students will work on evolutionary relationship among several vertebrates | Quizzes practice on given worksheet | Exit Ticket:  Do pigeons have claws or nails? |