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| **Standards: SB4.C.Consrtuct an argument supported by Empirical evidence to compare and contrast the characteristics of Viruses and organization.****SB4.A.construct an argument supported by scientific information to explain patterns in structures and function among clades of organisms, including the origin of eukaryotes by endosymbiosis.** **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*You Do It Together\**** | **Independent Learning***(10 min)****\*YOU DO\**** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
 | * Call/Response
* Probing Questions
* Graphic Organizer
* Digital Whiteboard
 | * Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Mon day**  | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about viruses and organisms I can explain the differentiate the viruses and organisms . | Do Now: Question on the whiteboard. | Demonstration on viruses and organisms **with examples** | Students will use worksheet to respond probing questions | Discussions on characteristics of viruses and organisms | Worksheet on viruses and organisms | What Stuck with You? |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about reproduction and metabolism of viruses and organisms.  I can explain the reproduction and metabolism of viruses and organisms. | Do Now: Question on the whiteboard. | Demonstration on reproduction and metabolism of viruses and organisms | Students will respond to the probing questions | Discussions on metabolism of viruses and organisms | Practice on metabolism and reproduction of viruses and organisms | TOTD |
| **Wednesday** | I am learning about kingdoms and toxonomy. I can differentiate Hierarchy of classification  | Do Now: Questions on the whiteboard. | Demonstration on Hierarchy of classification | Students will use worksheet to respond probing questions | Do together on collaborative assigned work | Worksheet on kingdoms. | Exit Ticket: What is taxonomy?. |
| **Thurs day** | I am learning about Linnaeus classifications. I can differentiate LINNAEUS’S SYSTEM OF CLASSIFICATIONs. | Do Now: Questions on the whiteboard. | Demonstration on LINNAEUS’S SYSTEM OF CLASSIFICATION | Students will use worksheet to respond probing questions | Students will work on LINNAEUS’S SYSTEM OF CLASSIFICATION | Quizzes practice on given worksheet | Exit Ticket: Give an example for different phylum? |
|  **Fri day** | I am learning about patterns Cladogram. I can differentiate pattern of Cladogram | Do Now: Questions on the whiteboard. | evolutionary relationship among several vertebrates | Students will use worksheet to respond probing questions | Students will work on evolutionary relationship among several vertebrates | Quizzes practice on given worksheet | Exit Ticket: Do pigeons have claws or nails? |